



Tin Shui Wai Government Primary School

2021

# Newsletter

Confident

Appreciation

Grateful

Cheerful

B



# Message from

Ms. Clarke



Coming from a family with a mom, twin sister, and two aunts who are teachers, it seems that I was destined to work in education. I have been teaching for 10 years and I am pleased to join the Tin Shui Wai Government Primary School family. This year the English teachers made a collaborative effort to publish our first English newsletter. We thought that it was important to highlight the English programmes that were conducted and to encourage students by showcasing their exceptional work. We reflect on the P.2 Writing Programme, P.4 Writing Programme, P.5 Speaking Enrichment Programme and P.6 Interview Workshop to show how they have made a positive impact on students' learning. We also applaud the Hong Kong Schools Speech Festival participants and celebrate the awardees.



English teachers & Newsletter Team  
for your hard work



Miss Carrie Chan



Miss Agnes Chan




Miss Sophia Chan






## Writing Programme



*Students are engaged in the lesson. Teachers provide guidance during the writing.*



*Students conduct peer evaluations. They offer positive feedback during the lesson.*



# Writing Programme

## Primary 2

English in an immersive setting enables the students to learn in a meaningful and engaging context. Students enjoy big book shared reading and the learning of phonics. The Home Reading Programme helps pupils to develop a good reading habit. We have four cycles in every unit. Storybooks are given to students to read at home. Primary 2 students can choose an extra storybook according to their reading level and interests. Good reading habits of students are developed. We have also adopted a textbook to consolidate the learning of sentence structures, high frequency words and vocabulary items.

## Primary 4

Learners always think that writing is more difficult than the other skills (speaking, reading and listening). Inspiring students to love writing is one of the most challenging missions of English Language teachers. This year, we are honoured to have PEEGS (Grant Scheme on Promoting Effective English Language Learning in Primary Schools).

We start to plan the lessons by setting the learning objectives. We use the task based approach to design our lessons. We also adapt the textbook using 'CARS'. We implement changing (C), adding (A), rejection (R) and selection (S) to enhance the textbook. We also develop sustainable e-learning resources for the module.





## Writing Task: A Birthday Treat

### Pre-writing Task 1

Use Padlet  
to share collected  
words of the  
pictures given

#### Related reading text

Reviews of restaurants

#### Target vocabulary

- Use of comparative and superlative adjectives to talk about restaurants
- Antonyms
- Prefixes

### Pre-writing Task 2

Graphic Organizer  
(Story Map)

#### Pair work

Role-play  
(Students take turns  
to be the waiter  
and the customer)

#### Target sentence structure

- Complete the dialogue with reporting verbs
- Write captions for the cartoons



4E Marcus Kong

# A Birthday Treat



Last evening, at seven o'clock, Tina's parents wanted to celebrate Tina's birthday. They went to a new restaurant.

The waiter smiled, 'Good evening, welcome to our restaurant!' Dad answered, 'Good evening, can we take a seat?' The waiter answered, 'Yes, follow me, please.'

They felt hungry. The waiter took them to a table. The waiter asked, 'What would you like to eat?' Tina replied, 'I would like an ice-cream and a hotdog, please.' The waiter said, 'Sorry, we don't have ice-cream here.' Tina cried, 'Ok! Can I have some coke, please?' Dad replied, 'I would like a can of coke, too. I would also like noodle soup, please.' Mum replied, 'I would like sandwiches and a slice of blueberry cheesecake, please.' The waiter said, 'Your food will come soon!'

However, they waited for a long time. They waited for more than thirty minutes, but the food did not arrive. They were angry.

Finally, the food arrived. The food did not taste good. The noodles were too salty. The hotdog was too spicy. The cheesecake was too sweet. The food was not right. They paid the bill immediately and left the restaurant.

Then, they went to a fast food shop next to the new restaurant. They ordered their favourite food again.





# Speaking

## Enrichment Programme

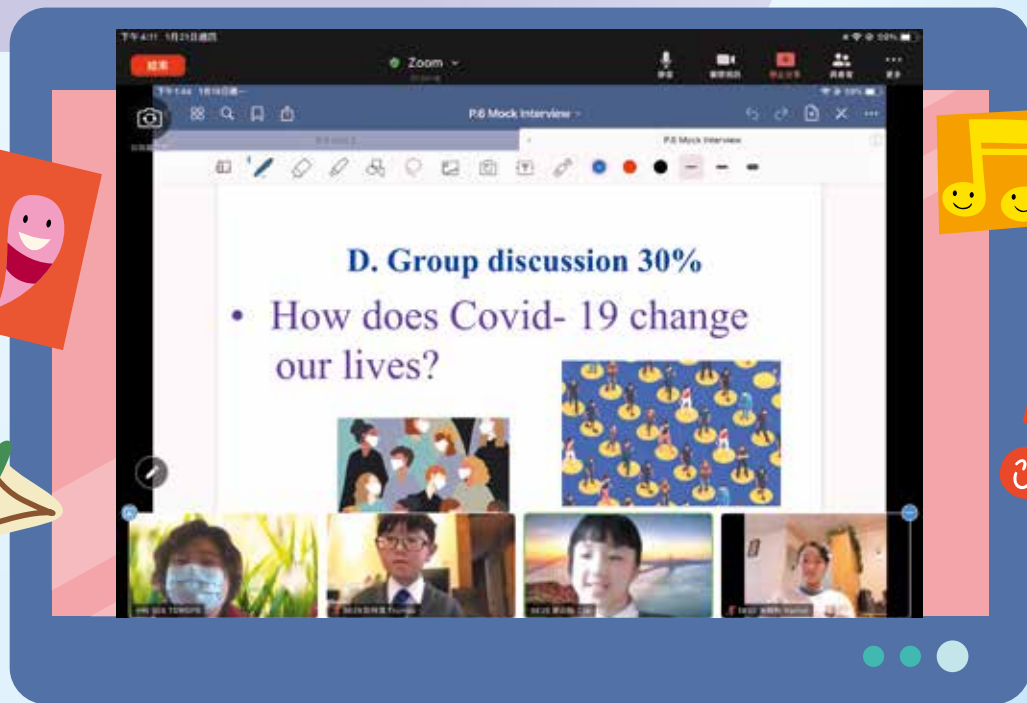
The speaking enrichment programme provides opportunities for students to discuss different topics with the NET as well as classmates. The programme aims to develop students' speaking skills and boost their confidence.

Students learn how to express their opinions by giving details and examples. They also learn how to manage a group discussion. The P.5 students were eager to express themselves and they thought the topics for discussion were very interesting.



# Interview Workshop

Every year, the P.6 students work very hard to get into their favourite secondary schools. Besides getting good grades in exams, they have to attend interviews before they get the tickets to their dream schools. Attending interviews is not easy as they have to talk to total strangers about all sorts of topics! So, every year the English Department of our school holds a mock interview for our P.6 students. This year, the mock interview was held from 18th to 21st January ONLINE! Our P.6 students completed a self-introduction and practised answering questions spontaneously on a variety of topics. They also completed a picture description and participated in a group discussion in the mock interview. Let's look at some of their feedback!



***Students are answering questions during the interview lesson. They think the lesson is very helpful.***



# Students' Comments



I am very grateful that our school organized this mock interview for us. I can learn more interview skills and know what I can improve. I feel more confident now. I want to thank the teachers for their effort and support.

6A *Minnie Shek* ● ● ●



The mock interview helped me to prepare for the real one, especially after receiving the comments from the teacher. I hope all my classmates can enter their dream schools!

6B *Caroline Chin* ● ● ●



The mock interview was very useful, especially the group discussion. I want to thank the teachers for helping us in the mock interview. I also want to tell my fellow classmates that we should not be nervous and speak up!

6C *Ceci Leung* ● ● ●



I feel less scared and nervous after the mock interview. I have learnt some skills to start a conversation and interact with others in group discussions.

6D *Chesslie Cheung* ● ● ●



The mock interview was very useful. It helped me a lot, especially the picture description. Teachers' suggestions were very useful. I have learnt lots of interview skills. It made me ready for the real challenge!

6E *Kingsley Lam* ● ● ●





## My Classmate



1B Lui Hang Yin Hilary



Ran Wong is my classmate.  
He is six years old.  
This is his school bag.  
He has many things in his school bag.  
He has five orange and black pencils.  
He has two blue erasers.  
He has a red ruler.  
He has three green books.  
His school bag is big.



1D Sin Tsz Jung

This is my mother.  
Her T-shirt is yellow and blue.  
Her dress is blue and pink.  
Her shoes are purple.  
This is my older sister.  
Her T-shirt is pink.  
Her skirt is white and black.  
Her dress is green, brown and red, but  
she likes long colourful dresses.

## My Family





# About Myself



2C Wang Xiaoyu Emily

Send Chat Attach Address Fonts

To:

From:

Subject:

Hi Alan,

Let me tell you more about myself. I am eight years old. I live in Hung Shui Kiu.

I have one brother. I like to eat mangoes. They are yummy. I help at home. I make the bed.

My mother helps at home too. My mother makes the bed, sweeps the floor, sets and cleans the table, hangs up the washing, folds the clothes and mops the floor. She is very hard-working. She is a good mother.

Can you tell me about yourself, Alan?  
Write back soon!

Love,  
Emily Wang



# My School



2E Yu Ching Lam Klairé

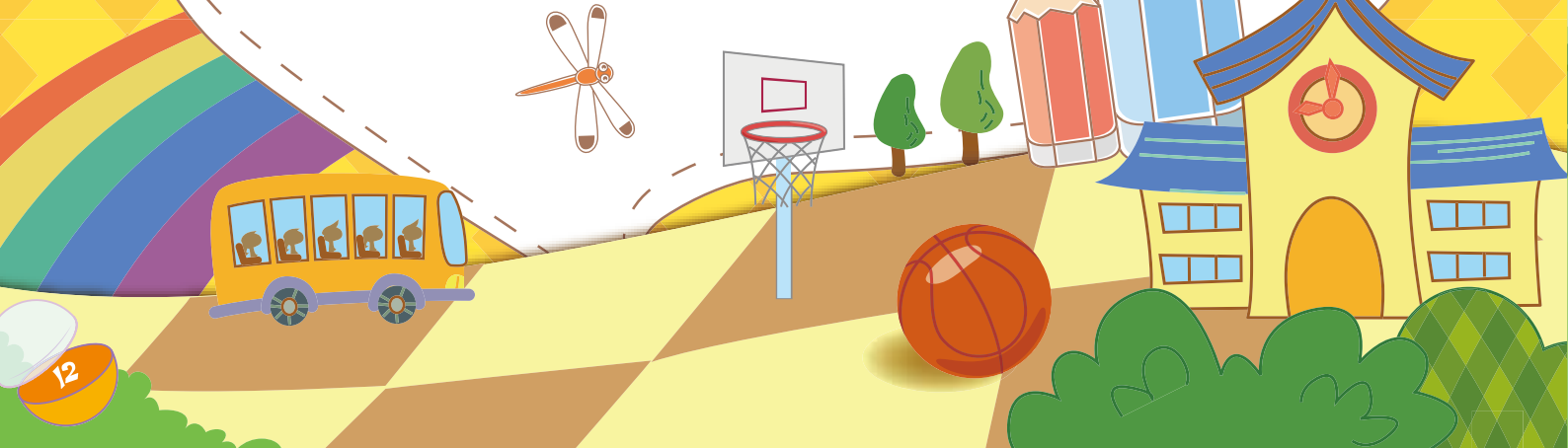
The name of my school is  
Tin Shui Wai Government Primary School.

The places in my school are the  
playground, 2E classroom and the computer room.

Our computer room is on the fifth floor. There are chairs,  
computers and tables. We can read e-books and storybooks there.  
We must line up in the computer room. We must try to  
read. We mustn't shout. We mustn't play games. I like  
the computer room so much.

Our playground is on the ground floor. It is huge.  
We can play ball games there. We must wait for  
our turn. We mustn't spit.

I love my school!



Going to a  
*Christmas!*  
 party

I wear nice clothes when I go to a Christmas party. I wear a red jacket and blue jeans. I wear a pair of black trainers to make me look more comfortable.



3B Cheung Cheuk To Toby

Going on a  
*picnic*

I wear nice clothes when I go on a picnic. I wear a yellow T-shirt and blue shorts. I wear an orange cap and black sunglasses to make me look more casual.







# My Neighbourhood

Tse Sum Yuet Mavis

My home is next to Yummy Restaurant. It is a Chinese Restaurant and the food there is yummy.

Good Supermarket is opposite Fun Shopping Centre. We can buy food and drinks in Good Supermarket.

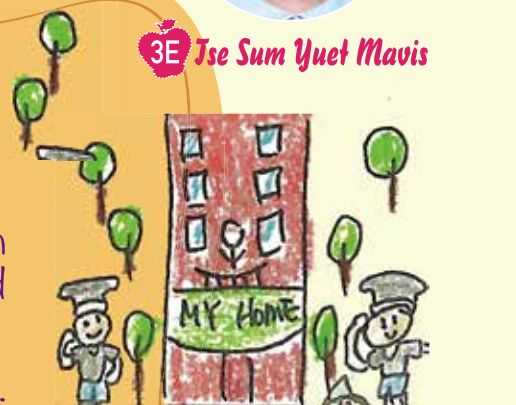
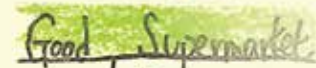
The hospital is opposite the fountain. The fountain is beautiful and you can take photos there.

Smart Bookshop is next to FF Flower Shop. I will buy some flowers for my mum's birthday in this shop.

There is a park next to my school. It is a big and clean park. We play in this park after school.

Finally, the police station is between Lovely Cafe and the fire station. I had a glass of juice in Lovely Cafe last Sunday. It tasted good.

I love my neighbourhood because there are many good things to enjoy!



## A Time Travel Journal

Today I went to Tsim Sha Tsui in 1960. There were steam trains there. They were very old. I saw some smoke coming from the chimney of a train. The smoke was smelly and sour.

The steam trains were noisy. I heard 'Bang! Bang! Bang!' especially when they went through the tunnels.

Sixty years ago, people used wood to cook food. They wore 'Cheung Sam'. Besides, they ate vegetables and fish. Children liked to play chess. Adults liked to play 'Mahjong'. I felt surprised because they lived happily.

I think that a simple life makes people happy.



4C Chen Kei Yuen Gideon



## Ann's Eating Habits



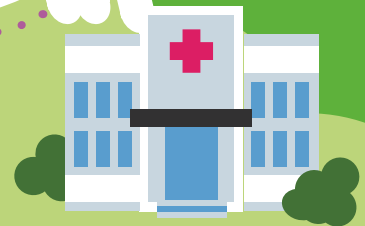
5A Tsoi Hoi Ching Hidy

Ann has bad eating habits. She is thin and weak. She eats too many snacks before dinner. Last night, she did not have her dinner because she ate snacks and she was full.

This morning, Ann did not eat her breakfast because she was late and hurried to school. In the PE lesson, Ann felt dizzy during the running competition and she fell on the playground.

Ann was taken by an ambulance to a hospital and her mother was very worried!

When they arrived at the hospital, the doctor said 'You often skip breakfast, lunch and dinner, so your body does not have enough nutrition. This causes dizziness. From today onwards, you have to eat regular meals and not too many snacks. You should cultivate a good habit and a balanced diet.'





50 Tsui Tsz Lam Clare

# A Diary Entry

29th December, 2020

Today, my friends and I went to Lady MacLehose Holiday Village. We went there by minibus.

First, we went to feed the goats and the rabbits. It was my first time, so I had no experience at all. A goat bit my hand and my friends laughed at me. We quickly ran away after feeding them because they were smelly.

Next, we played with radio-controlled ships. At first, I was falling behind, but I caught up quickly and I won! It was really fun.

Finally, we had a delicious barbecue for lunch. Suddenly, there was a spider on my friend's food! She was terrified and the others just stood there and laughed.

Today was very unforgettable and I hope we can do it again.





# Chinese New Year

Today is the third day of the Lunar New Year. Compared to last year, I didn't enjoy this New Year very much.

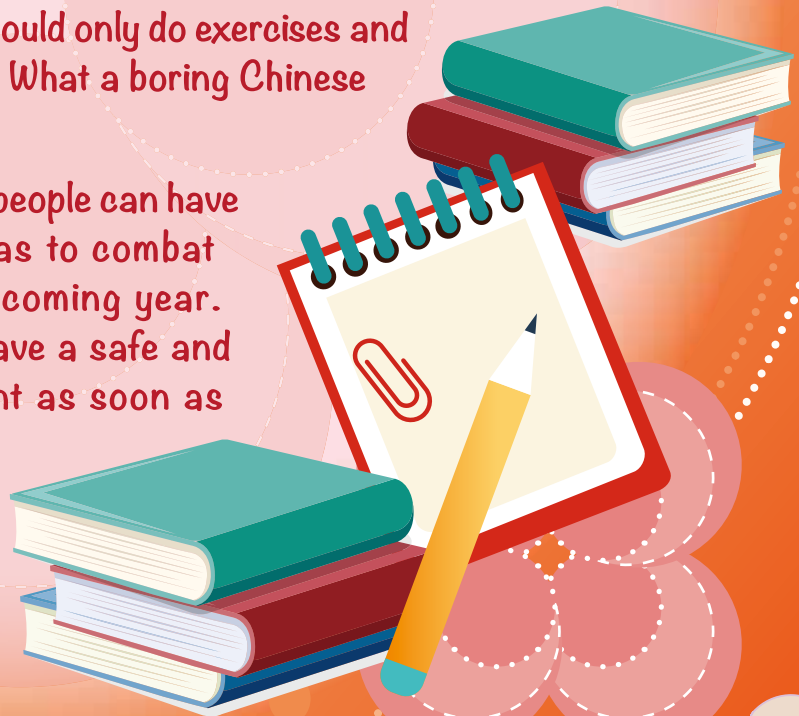


5E Wong Jsz Wan Cheryl

As usual, we bought new clothes and had delicious reunion dinner with our family. However, due to Covid-19, we didn't visit the flower market or relatives this year. I just got a few red packets. I felt sad and disappointed.

Instead, we could only do exercises and revision at home. What a boring Chinese New Year!

I wish all the people can have the vaccine so as to combat the virus in the coming year. I hope we can have a safe and free environment as soon as possible!





# John's Unforgettable Sports Day



6E Lam Jo Kin, Kingsley

Yesterday was sunny and hot. John and his classmates, Rony, Raisy and Mary arrived at Tuen Mun Sports Ground to participate in their Sports Day at eight o'clock in the morning. "It's perfect weather for the Sports Day!" said John happily. They all felt excited.

During the opening ceremony, everyone listened to the principal. "Now let's go!" cried the principal loudly to the students. Then, all the competitions started. John and his classmates took part in different events such as the long jump, 100m race, high jump and beanbag throwing. The cheer groups yelled as loud as they could, "Come on! Try your best!"

At last, the inter-class relay was about to begin. John, Rony, Raisy and Mary got ready at their positions. "3, 2, 1, go!" shouted the PE teacher. Rony ran as fast as a leopard. He passed the relay baton to Raisy and she ran fast too! Then, she passed the baton to John. John thought happily, "We're the winners!" Unfortunately, when John was passing the relay baton to Mary, the sweat from John made the relay baton drop! John and Mary were speechless. Other teams nearly finished their race except John and Mary. It was so quiet that John could hear mosquitoes flying by. Suddenly, Rony shouted, "Keep going! Although we can't win, we have to show good sportsmanship! We must finish the race!" "Yes. We must finish it!" cried Raisy. Then, everyone started to support them. John and Mary were touched and tried hard to finish their race. When Mary crossed the finishing line, everyone clapped their hands and cheered.

During the award ceremony, all the winners received their awards happily. "Today, we add one special award named 'The Best Sportsmanship Award'. All the teachers and judges think John and his teammates showed good sportsmanship in the race, so they can get this award," announced the principal cheerfully. John and his teammates were surprised! Finally, they had a celebration in their favourite restaurant. After this Sports Day, John learnt that he must never do things by halves.



# The Frog Princess



6B Lor Wan Yin Lorraine



Once upon a time, there was a princess called Alice. She was pretty. One day, the king and the queen told the princess, "You will get married to a prince." Alice was a fashionable girl. She wanted to be the most beautiful girl in the wedding party. She asked her friends for help. Her friends said, "You can go to the forest and find the evil witch. She can make you beautiful."

So, Alice went to the forest, but she didn't know the witch hated beautiful young girls. She turned beautiful girls into frogs. Alice's friends were so jealous of her good looks. They tricked her.

Alice went to the forest and found the witch. The witch said, "I will turn you into a frog!" Alice shouted, "No!" But it was too late.

The witch said, "I make all beautiful girls turn into frogs. Ha ha ha!" Alice couldn't say anything because she was a frog now. Alice cried and she jumped away. She jumped fast, but could not leave the forest.

One hour later, a prince went to the forest. He lost his sword. He kept searching for the sword, but he just found a frog. The frog led him to the sword. The prince thanked the frog and kissed it. "Bu!" The frog turned into a princess. The princess asked, "Who are you?" Alice asked, "Who are you?" The prince told Alice, "I am the prince of England." The princess said, "I am the princess of England."

One week later, the prince married the princess. They lived in the castle happily.





Many students joined the 72nd Hong Kong Schools Speech Festival and participated in the solo verse speaking this year. Our school has got good results as below:

Class	Name	Prize
3E	LI LUNG TING	Champion
3E	LE JINGJING	Second
4D	CHOW CHUN SHING	Second
2B	CHAN CHUN MING	Merit
2D	KU SUM YI	Merit
3D	CHOW CHUN ON	Merit
3E	LEUNG TSUN HANG LUCAS, SO WAN YING	Merit
4D	MAN CHING KIU ULA, WONG CHING YU	Merit
4E	CHEUNG HANG YU, WONG CHIN YAT	Merit
5B	LEE KAI YEE	Merit
5D	TSOI MAN YAN, YUEN TSUN HIN	Merit
5E	CHENG HAM YAN, CHOI PAK CHUN	Merit
6D	CHEONG HAU YIU	Merit
6E	LI WING SUM	Merit



LE JINGJING



LI LUNG TING



CHOW CHUN SHING



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